

HEALTH SCIENCES PARTNERSHIP (HSP) 2015 – 2016

This is an exciting leadership opportunity for motivated UCR pre-health students interested in group mentoring, disadvantaged high school students in grades 9 – 12. Each mentor will work in teams of about five, led by high school teachers/administrators. Mentors will encourage students to attend college and pursue a health career. In addition to motivating and guiding, the mentor will work with their group to prepare presentations and activities before attending their designated high school site. Furthermore, mentors are helping students pursue and feel successful toward their career goals in the health professions. HSP is part of the pipeline programs and is co-sponsored by the UCR School of Medicine and the Kaiser Permanente Community Benefit Grants Program.

Qualifications:

- Excellent communication and interpersonal skills which demonstrate:
 - ✓ Ability to work independently and as a team player
 - ✓ Communicate effectively with staff, high school administrators, and classroom of students
 - ✓ Respect for students' diverse socioeconomic, educationally, and cultural backgrounds
- Enthusiasm for helping high school students improve their study skills and motivate students to aspire for a four year college education and health-related careers
 - ✓ Be a role model to high school students
 - ✓ Creating a vision for college life by sharing experiences
- Have a successful academic performance at UC Riverside which includes:
 - ✓ Good academic standing, 3.0 cumulative GPA preferred
 - ✓ Must have studied science-based curriculum
- Junior or senior interested in pursuing a career in the health profession (pre-medical students preferred)

Note: Interested Post Bac or Medical students please contact Tanisha Burrus, Outreach Coordinator to discuss involvement.

Responsibilities:

Upon successful completion of the application, mentors must make a commitment to June 2016. While completing their commitment, mentors are expected to:

- Attend **all** quarterly mentor meetings to facilitate collaboration with staff and high school administrators.
- Work collaboratively with high school administrators to schedule site visits and follow the guidance of the administrators/teachers to select mentor activities for the students.
- Visit partner high school site **2-3 times per quarter** as a group.
- Meet with team members to develop presentations and workshops.
- Provide presentations to students in grades 9-12 in classroom settings.
- Work as a mentor team to plan and implement activities for the classroom prior to visiting assigned sites. Teamwork is essential to deliver student panels, problem-based learning simulations (PBL's) and academic PowerPoint presentations.
- Maintain confidentiality at all times.

HSP Staff:

Teresa Cofield, Director-Pipeline Programs

Email: teresa.cofield@ucr.edu

Phone: (951)-827-4935

Tanisha Burrus, Outreach Coordinator-Pipeline Programs

Email: tanisha.burrus@ucr.edu

Phone: (951)-827-4581

HSP MENTOR APPLICATION FORM

Application Procedures: Complete, sign, and return application materials to Tanisha Burrus, Outreach Coordinator—Pipeline Programs. Please write your responses legibly in the following sections.

Section 1. Biographically information, requested documents, and short essay

1. Personal information

Full Name:	UCR Student ID:	
E-mail:	Phone Number:	
High school:	City:	
Graduation year:		
<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Medical Student:	<input type="checkbox"/> Post Bac
Class Level:	Expected Graduation Date:	Degree earned:
Major:	GPA:	Major:
Expected Graduation Date:		School:

2. Resume & Current Activities

- Complete this chart, listing your current activities.
- Submit a resume detailing your work and volunteer experiences.

2015-2016 Activities	Hours per week	2015-2016 Activities	Hours per week
Employment:		Research:	
Volunteer work:		Internship(s):	
Student Organization(s):		Other:	

3. Schedule

- Submit a weekly schedule which includes the following: fall quarter classes (including discussions and labs), study time, and other obligations (i.e. work, clubs etc.).
- Highlight available time slots between 7 am-4 pm (See sample on page 4)

4. Additional questions:

Do you have a current driver’s license?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do you have your own vehicle?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do you have experience presentation experience?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, answer the following:</i>
	Number of presentations given:
	Average Audience size:
	Age range of audience:
Do you have experience tutoring?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, answer the following:</i>
	<input type="checkbox"/> Group
	<input type="checkbox"/> Individual
	Subject(s):

For additional information or answers to any questions, contact Tanisha Burrus, Outreach Coordinator—Pipeline Programs at (951)-827-4581,

On a separate sheet of paper, please type your response to the following question:

- HSP mentors work as a team and meet with high school students and their teachers in class. What do you hope your team will offer these students and what would be your contribution? Please limit your response to 200 words.

Section 2. Academic Requirements

1. Attach a copy of your fall schedule.
2. Attach a copy of your unofficial transcripts.

Section 3. Training

Mandatory training is scheduled the week of October 12th.

Section 4. Partner High School Sites:

Indicate up to three of your preferences and rate them 1-8. When assigning mentors, the coordinator will consider an even distribution of mentors across all sites as primary over individual preferences.

- A. B. Miller H.S., Fontana
- Canyon Springs H.S., Moreno Valley
- Cathedral City H.S., Cathedral City
- La Sierra H.S., Riverside
- Murrieta Mesa H.S., Murrieta
- Palm Springs H.S., Palm Springs
- Ramona H.S., Riverside
- San Bernardino H.S., San Bernardino
- Valley View H.S., Moreno Valley
- Vista del Lago, Moreno Valley

I agree that the above information about me is true to the best of my knowledge. I understand that my information (e.g. name, major, class level, career goal) maybe given to the program sponsors for reports to confirm my mentor contributions and my information may be given to the partner high school to confirm my qualifications for being a mentor.

PRIORITY APPLICATION DEADLINE: September 30, 2015

Signature: _____ Date: _____

Thank you for applying for a position as a HSP Peer Mentor!

***Submit Application Materials to: Tanisha Burrus, Outreach Coordinator-Pipeline Programs
School of Medicine
Biomedical Sciences Teaching Complex Unit #1 (MSP Trailer)
University of California
Riverside, CA 92521***

HSP

SAMPLE WEEKLY COLLEGE SCHEDULE

KEY:

Class	Work/Available to work (on campus)	Available for HSP
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TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 AM	Available		Available		Available
7:30 AM					
8:00 AM					
8:30 AM					
9:00 AM		BCH 100 Dis--starts @ 9:10		BCH 100 Dis--starts @ 9:10	
9:30 AM					
10:00 AM					
10:30 AM		Work		Work	
11:00 AM					
11:30 AM					
12:00 PM	BCH 100--starts @12:10		BCH 100--starts @12:10		BCH 100--starts @12:10
12:30 PM					
1:00 PM					
1:30 PM					Available
2:00 PM		Bio 102--starts at 2:10		Bio 102--starts at 2:10	
2:30 PM					
3:00 PM					
3:30 PM					
4:00 PM	Psyc 13 Dis--starts at 4:10		Bio 102 Dis--starts at 4:10		
4:30 PM					
5:00 PM		Psyc 13--starts at 5:10		Psyc 13--starts at 5:10	
5:30 PM					
6:00 PM					
6:30 PM					
7:00 PM					